CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana

Financial Report

Year Ended June 30, 2010

Under provisions of state law, this report is a public document. Acopy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date // 12 //

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INDEPENDENT AUDITOR'S REPORT

Mrs. Stephanie Rodrigue, Superintendent, and Members of the Cameron Parish School Board Cameron, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Cameron Parish School Board (the School Board), as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u> issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2010, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report dated November 30, 2010, on our consideration of the School Board's internal control over financial reporting and our tests of its compliance with certain provisions with laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the other required supplementary information on pages 43 through 45 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The School Board has not presented management's discussion and analysis that the Governmental Accounting Standards Board has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the School Board's financial statements as a whole. The other supplementary information on pages 49 through 63 is presented for purposes of additional analysis and is not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards (pages 69-70) is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations", and is also not a required part of the basic financial statements of the School Board. The other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The Information, except for that portion marked "unaudited" on which we express no opinion or provide any assurance on, has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements taken as a whole.

Kolder, Champagne, Slaven & Company, LLC
Certified Public Accountants

Abbeville, Louisiana November 30, 2010

BASIC FINANCIAL STATEMENTS

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana

Statement of Net Assets Governmental Activities June 30, 2010

ASSETS

Cash and interest-bearing deposits	\$ 14,468,159
Investments	17,066,044
Receivables	938,613
Due from other governmental agencies	20,804,840
Inventory	16,860
Prepaid expenses	1,056,351
Accrued interest	90,681
Capital assets, net	64,512,778

Total assets	118,954,326
LIABILITIES	
Accounts, salaries and other payables	7,848,106
Deferred revenue	3,303,549
Interest payable	70,745
Long-term liabilities	
Due within one year	923,325
Due in more than one year	8,328,516
Total liabilities	20,474,241
NET ASSETS	
Invested in capital assets, net of related debt	58,469,033
Restricted for:	•
Debt service	838,103
Construction projects	122,619
Unrestricted	39,050,330
Total net asssets	\$ 98,480,085

The accompanying notes are an integral part of the basic financial statements.

Statement of Activities For the Year Ended June 30, 2010

			Program Revenu	æ	Net (Expense) Revenue and
Functions/Programs	Expenses	Charges for Grants and Services Contributions		Capital Grants and	Changes in Net Assets Governmental Activities
Governmental activities:					
Instruction:					
Regular programs	\$ 8,260,025	\$ -	\$ 142,650	\$ -	\$ (8,117,375)
Special education programs	2,355,220	•	540,827	•	(1,814,393)
Vocational education programs	988,571	-	44,978	•	(943,593)
Other instructional programs	204,963	. •	42,907	•	(162,056)
Special programs	1,145,066		355,685	-	(789,381)
Support services:					
Pupil support services	1,375,968	-	75,623	•	(1,300,345)
Instructional staff support services	1,675,771		322,300	-	(1,353,471)
General administration	1,405,739	-	308,405	•	(1,097,334)
School administration	1,423,589	•	17,847	•	(1,405,742)
Business services	524,748	-	47,763	•	(476,985)
Operation and maintenance of plant services	5,642,839	-	2,252,740	•	(3,390,099)
Student transportation services Non-instructional service:	1,163,919	-	182	•	(1,163,737)
Food services	1,214,198	122,831	393,508	_	(407 950)
	14,684	122,031	990,080	-	(697,859)
Community service programs Facilities acquisition and construction	1,469,008	•	•	21,044,834	(14,684)
Interest on long-term debt	323,110	•	•	21,044,034	19,575,826
Intelest on loug-term open	323,110				(323,110)
Total governmental activities	\$ 29,187,418	<u>\$ 122,831</u>	\$ 4,545,415	\$21,044,834	(3,474,338)
	Taxes:				
		•	eneral purposes		11,312,165
		res, levied for d	ebt service		646,150
	State revenue s	•			51,348
	Grants and contri			programs:	
		Ainimum Found			4,857,322
	Federal revenue	e in lieu of taxe	5		95,390
	Donations	. ,			40,533
	Interest and inves	stment carnings			297,038
	Miscellaneous				3,506,028
	Total general rev	enues			20,805,974
	Change in net ass	ets			17,331,636
	Net assets - July	1, 2009			86,963,560
	Prior period adjus	stracnt			(5,815,111)
	Net assets - June	30, 2010			\$ 98,480,085

FUND FINANCIAL STATEMENTS (FFS)

MAJOR FUNDS DESCRIPTIONS

General Fund

The General fund is used to account for resources traditionally associated with governments which are not required to be accounted for in another fund.

FEMA Special Revenue Fund

The FBMA Special Revenue Fund is used to account for the proceeds from and expenditures of federal grants from the United States Department of Homeland Security's FEMA Public Assistance Program.

Balance Sheet Governmental Funds June 30, 2010

		FEMA		
		Special Revenue	Other	
	General	Fund	Governmental	Total
ASSETS				
Cash and interest-bearing deposits	\$ 13,265,256	\$ ~	\$ 1,202,903	\$ 14,468,159
Investments	17,065,268	•	776	17,066,044
Receivables	305,694	· ·	632,919	938,613
Due from other governmental agencies	212,598	20,592,242	-	20,804,840
Due from other funds	15,799,887	-	•	15,799,887
Inventory	•	-	16,860	16,860
Accrued interest receivable	90,681	•	•	90,681
Prepaid expenses	1,056,351	*	<u></u>	1,056,351
Total assets	\$ 47,795,735	\$ 20,592,242	\$ 1,853,458	\$ 70,241,435
				
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	\$ 328,810	\$ 5,602,618	\$ 349,047	\$ 6,280,475
Accrued salaries and related benefits	1,292,364	-	236,185	1,528,549
Other laibilities	39,082	-	_	39,082
Due to other funds	612,130	14,989,624	198,133	15,799,887
Deferred revenue	3,303,549		<u> </u>	3,303,549
Total liabilities	5,575,935	20,592,242	783,365	26,951,542
Fund balances:				
Reserved for -				
Inventory			16,860	16,860
Debt service	_	_	908,848	908,848
Prepaid expenses	1,056,351	-	500,070	1,056,351
Capital improvements	2,000,00	_	122,619	122,619
- •	100000			
Total fund balances reserved	1,056,351		1,048,327	2,104,678
Unreserved -				
Designated for -				
Subsequent year expenditures arising				
from emergencies	10,636,602	•	•	10,636,602
Workers compensation self insurance	301,352	-	-	301,352
Contingency for protest taxes	3,500,405	•	-	3,500,405
Construction projects	4,984,669	•	•	4,984,669
Future expenditures	15,805,185	•	•	15,805,185
Insurance reserves	3,500,000	•	•	3,500,000
Undesignated, reported in major funds	2,435,236	•	-	2,435,236
Undesignated, reported in nonmajor funds:				•
Special Revenue			21,766	21,766
Total fund balances unreserved	41,163,449	-	21,766	41,185,215
Total fund balances	42,219,800	-	1,070,093	43,289,893
Total liabilities and fund balances	\$ 47,795,735	\$ 20,592,242	\$ 1,853,458	\$ 70,241,435

The accompanying notes are an integral part of the basic financial statements.

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2010

Total fund balances for governmental funds at June 30, 2010		\$ 43,289,893
Capital assets used in governmental activities are not financial		•
resources and, therefore, are not reported in the funds. Those assets consist of:		
Land and construction in progress	\$ 46,515,846	
Buildings and improvements, net of \$4,031,518 accumulated	*,,	
depreciation	16,268,695	
Machinery and equipment, net of \$2,434,109 accumulated		
depreciation	1,728,237	64,512,778
Long-term liabilities at June 30, 2010:		
Bonds payable	(7,072,283)	
Net OPEB obligation payable	(1,186,002)	
Accrued interest payable	(70,745)	
Compensated absences payable	(993,556)	(9.322,586)
Net assets at June 30, 2010		\$ 98,480,085
tion modern an away 20, 2010		<i>φ 20,</i> 400,000

Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances For The Year Ended June 30, 2010

		FEMA		
		Special Revenue	Other	
	General	Fund	Governmental	Totals
Revenues				
Local sources:	1			
Ad valorem taxes	\$ 11,312,165	5 -	\$ 646,150	\$ 11,958,315
Other	343,323		130,610	473,933
Total local sources	11,655,488	•	776,760	12,432,248
State sources	4,957,880		560,000	5,517,880
Federal sources	145,126	22,835,139	2,705,373	25,685,638
Other sources	2,883,288	-	*	2,883,288
Total revenues	19,641,782	22,835,139	4,042,133	46,519,054
Expenditures				
Current:				
Instruction -				
Regular programs	7,702,647	113,457	29,193	7,845,297
Special education programs	1,690,636	566	533,240	2,224,442
Vocational education programs	889,961	33,687	11,291	934,939
Other instructional programs	146,858	1,286	41,621	189,765
Special programs	735,210	•	349,030	1,084,240
Support services -				
Pupil support services	1,217,219	•	75,623	1,292,842
Instructional staff support services	1,272,032	-	319,032	1,591,064
General administration	1,046,222	308,405	21,579	1,376,206
School administration	1,380,838	17,847	-	1,398,685
Business services	466,897	47,763	-	514,660
Operation and maintenance of plant services	3,243,177	2,252,740	₩	5,495,917
Student transportation services	1,644,686	•	182	1,644,868
Non-instructional services -				
Food services	164,160	57,036	990,187	1,211,383
Community service programs	14,364	•	-	14,364
Indirect cost	-	-	16,944	16,944
Facilities acquisition and construction	97,046	26,150,570	1,081,258	27,328,874
Debt service:				
Principal retirement	•	-	1,115,000	1,115,000
Interest and fiscal charges	<u>-</u>		349,665	349,665
Total expenditures	21,711,953	28,983,357	4,933,845	55,629,155
Deficiency of revenues over expenditures	(2,070,171)	(6,148,218)	(891,712)	(9,110,101)
Other financing sources (uses):				
Proceeds from issuance of debt	1,099,283	•	1,383,000	2,482,283
Payment of refunding debt	•	-	(1,355,000)	(1,355,000)
Transfers in	•	6,148,218	62,555	6,210,773
Transfers out	(6,148,218)	***************	(62,555)	(6,210,773)
Total other financing sources (uses)	(5,048,935)	6,148,218	28,000	1,127,283
Net change in fund balances	(7,119,106)	•	(863,712)	(7,982,818)
Fund balances, beginning	49,338,906		1,933,805	51,272,711
Fund balances, ending	\$ 42,219,800	<u> </u>	\$ 1,070,093	\$ 43,289,893

The accompanying notes are an integral part of the basic financial statements.

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2010

	net change in fund balances for the year ended June 30, 2010 per rement of Revenues, Expenditures and Changes in Fund Balances		\$ (7,982,818)
Add:	Facilities acquisition and construction costs which are considered as expenditures on Statement of Revenues, Expenditures and		
	Changes in Fund Balance	\$ 27,136,471	
Less:	Depreciation expense for year ended June 30, 2010	(1,177,078)	25,959,393
Add:	Bond principal retirement considered as an expenditure on Statement		
	of Revenues, Expenditures and Changes in Fund Balance		2,470,000
Less:	Issuance of long-term debt (e.g., bonds and leases)		(2,482,283)
Less:	Increase in compensated absences for year ended June 30, 2010		(33,288)
Less:	Increase in OPEB obligation at June 30, 2010		(625,923)
Add:	Difference between interest on long-term debt on modified accrual		
	basis versus interest on long-term debt on accrual basis		26,555
	change in net assets for the year ended June 30, 2010 per		
Stat	ement of Activities		\$ 17,331,636

Cameron Parish School Board Cameron, Louisiana

Statement of Fiduciary Net Assets June 30, 2010

ASSETS

Cash and cash equivalents \$560,621

LIABILITIES

Deposits due others \$560,621

Notes to Basic Financial Statements

(1) Summary of Significant Accounting Policies

The accompanying financial statements of the Cameron Parish School Board (School Board) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GAAP includes all relevant Governmental Accounting Standards Board (GASB) pronouncements. In the government-wide financial statements, Financial Accounting Standards Board (FASB) Accounting Standards Codification issued on or before November 30, 1989 have been applied unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails. The accounting and reporting framework and the more significant accounting policies are discussed in subsequent subsections of this note.

A. Financial Reporting Entity

The School Board was created by Louisiana Revised Statute (LSA-R.S.) 17:51 to provide public education for the children within Cameron Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Blementary and Secondary Education. The School Board is comprised of seven members who are elected from seven districts for terms of four years.

The School Board operates 4 schools within the parish with a total enrollment of 1,289 pupils. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

For financial reporting purposes, the School Board includes all funds and activities for which the School Board exercises financial accountability. Because the School Board members are independently elected and are solely accountable for fiscal matters, which include (1) budget authority, (2) responsibility for funding deficits and operating deficiencies, and (3) fiscal management for controlling the collection and disbursement of funds, the School Board is a separate governmental reporting entity, primary government.

B. Basis of Presentation

Government-Wide Financial Statements (GWFS)

The statement of net assets and the statement of activities display information about the School Board, the primary government, as a whole. They include all funds of the reporting entity, which are considered to be governmental activities.

Notes to Basic Financial Statements (Continued)

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School Board's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include (a) fees and charges paid by the recipients of goods or services offered by the programs, and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The accounts of the School Board are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a separate set of self-balancing accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements. Fund financial statements report detailed information about the School Board.

The various funds of the School Board are classified into two categories: governmental and fiduciary. The emphasis on fund financial statements is on major funds, each displayed in a separate column. A fund is considered major if it is the primary operating fund of the School Board or meets the following criteria:

- Total assets, liabilities, revenues, or expenditures/expenses of that individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category or type; and
- b. Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

The School Board reports the following major governmental funds:

The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

The FEMA Special Revenue Fund is used to account for the proceeds from and expenditures of federal grants from the United States Department of Homeland Security's FEMA Public Assistance Program.

Notes to Basic Financial Statements (Continued)

Additionally, the School Board reports the following fund types:

Special Revenue Funds

Special revenue funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal, state and local grant and entitlement programs.

Debt Service Funds

Debt service funds, established to meet requirements of bond ordinances, are used to account for the accumulation of resources for and the payment of general long-term debt principal, interest, and related costs.

Capital projects funds

Capital projects funds are used to account for financial resources to be used to acquire, construct, or improve capital facilities not reported in other governmental funds.

Fiduciary Funds

Fiduciary funds account for assets held by the government in a trustee capacity or as an agent on behalf of other funds within the School Board. The funds accounted for in this category by the School Board are the agency funds. The agency funds are as follows:

School Activity Fund – accounts for assets held by the School Board as an agent for the individual schools and school organizations.

C. Measurement Focus/ Basis of Accounting

Measurement focus is a term used to describe "which" transactions are recorded within the various financial statements. Basis of accounting refers to "when" transactions are recorded regardless of the measurement focus applied.

Measurement Focus

On the government-wide statement of net assets and the statement of activities, the governmental activities are presented using the economic resources measurement focus. In the fund financial statements, the "current financial resources" measurement focus or the "economic resources" measurement focus is used as appropriate.

Notes to Basic Financial Statements (Continued)

All governmental funds utilize a "current financial resources" measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available spendable financial resources during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

Basis of Accounting

In the government-wide statement of net assets and statement of activities, the governmental activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gain, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized in accordance with the requirements of GASB Statement No. 33, Accounting and Financial Reporting for Nonexchange Transactions.

Program revenues

Program revenues included in the Statement of Activities are derived directly from the program itself or from parties outside the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

Allocation of indirect expenses

The School Board reports all direct expenses by function in the Statement of Activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions, but are reported separately in the Statement of Activities. Depreciation expense is specifically identified by function and is included in the direct expense of each function. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

In the fund financial statements, governmental funds are presented on the modified accrual basis of accounting. Under this modified accrual basis of accounting, revenues are recognized when "measurable and available." Measurable means knowing or being able to reasonably estimate the amount. Available means being collectible within the current period or within 60 days after year-end. Expenditures (including facilities acquisition and construction) are recorded when the related fund liability is incurred, except for general obligation bond principal and interest which are reported when due. The governmental funds use the following practices in recording revenues and expenditures:

Notes to Basic Financial Statements (Continued)

Revenues

Federal and state entitlements (unrestricted grants-in-aid, which include state equalization and state revenue sharing) are recorded when available and measurable. Expenditure-driven federal and state grants, which are restricted as to the purpose of the expenditures, are recorded when the reimbursable expenditures have been incurred.

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed in November, by the Parish Assessor, based on the assessed value and become due on December 31 of each year. The taxes become delinquent on January 1. An enforceable lien attaches to the property as of January 1. The taxes are generally collected in December, January, and February of the fiscal year. Property tax revenues are accrued at fiscal year-end to the extent that they have been collected but not received by the Cameron Parish Tax Collector's Office. Such amounts are measurable and available to finance current operations.

Interest income on time deposits and revenues from rentals, leases, and royalties are recorded when earned.

Substantially all other revenues are recorded when received.

Expenditures

Salaries are recorded as expenditures when incurred. Nine-month employee salaries are incurred over a nine-month period but paid over a twelve-month period.

Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death.

Commitments under construction contracts are recognized as expenditures when earned by the contractor.

Principal and interest on general long-term obligations are not recognized until due,

All other expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sales of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Notes to Basic Financial Statements (Continued)

Deferred Revenues

Deferred revenues arise when resources are received before the School Board has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures or when tuition is received in advance of the commencement of classes.

In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the balance sheet and the revenue is recognized. Recognition of revenue from ad valorem tax collections has been deferred in instances where the School Board has been advised by the tax collecting authority that certain amounts have been paid in protest. Recognition of revenue from minor federal and state grant advances has been deferred to the next fiscal year to allow proper matching of revenues and expenditures.

D. Assets, Liabilities and Equity

Cash and cash equivalents

For purposes of the Statement of Net Assets, cash and interest-bearing deposits include all demand accounts, savings accounts, and certificates of deposits of the School Board. For the purpose of the proprietary fund statement of cash flows, "cash and cash equivalents" include all demand and savings accounts, and certificates of deposit or short-term investments with an original maturity of three months or less when purchased.

Investments

Trust fund investments are stated at fair value in accordance with GASB 31. Fair value is defined as the amount at which a financial instrument could be exchanged in a current asset transaction between willing parties. Fair value was determined based on quoted market prices.

Interfund receivables and payables

During the course of operations, numerous transactions occur between individual funds that may result in amounts owed between funds. Those related to goods and services type transactions are classified as "due to and from other funds." Short-term interfund loans are reported as "interfund receivables and payables." Long-term interfund loans (noncurrent portion) are reported as "advances from and to other funds." Interfund receivables and payables between funds within governmental activities are eliminated in the Statement of Net Assets.

Notes to Basic Financial Statements (Continued)

Receivables

In the government-wide statements, receivables consist of all revenues carned at year-end and not yet received. Major receivable balances for the governmental activities include ad valorem taxes, and federal and state grants.

Inventories

The cost of inventories is recorded as expenditures when consumed rather than when purchased. Reserves are established for an amount equal to the carrying value of inventories.

Inventory of the School Lunch/Breakfast Special Revenue Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventories are recorded as expenses when consumed. All inventory items purchased are valued at the lower of cost or market (first-in, first-out), and donated commodities are assigned values based on information provided by the United States Department of Agriculture.

Capital Assets

The accounting treatment over property, plant and equipment (capital assets) depends on whether they are reported in the government-wide or fund financial statements.

In the government-wide financial statements, capital assets are capitalized at historical cost, or estimated historical cost if actual is unavailable, except for donated assets, which are recorded at their estimated fair value at the date of donation. The School Board maintains a threshold level of \$5,000 or more for capitalizing capital assets.

Depreciation of all exhaustible capital assets is recorded as an allocated expense in the Statement of Activities, with accumulated depreciation reflected in the Statement of Net Assets. Depreciation is provided over the assets' estimated useful life using the straight-line method of depreciation. The range of estimated useful lives by type of asset is as follows:

Buildings and improvements	20 - 40 years
Furniture and fixtures	5 - 10 years
Vehicles	5 - 15 years
Equipment	5 - 20 years

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Notes to Basic Financial Statements (Continued)

In the fund financial statements, capital assets used in governmental fund operations are accounted for as facilities capital outlay expenditures of the governmental fund upon acquisition.

The School Board does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Amounts expended for such items prior to June 30, 2003 were considered to be part of the cost of buildings and improvements. In the future, if such items are built or constructed, and appear to be material in cost compared to all capital assets, they will be capitalized and depreciated over their estimated useful lives as with all other depreciable capital assets.

Compensated Absences

All 12-month employees earn from 10 to 15 days vacation leave each year, depending on their length of service with the School Board. Vacation leave must be taken in the year earned. Upon separation from service, all unused vacation leave is forfeited.

All employees earn from 10 to 15 days of sick leave each year, depending on the number of months of the school year they are employed by the School Board. Sick leave may be accumulated without limitation. Upon death or retirement, unused accumulated sick leave of up to 25 days is paid to employees (or heirs) at the employee's current rate of pay. Under the Louisiana Teachers' Retirement System and the Louisiana School Employees Retirement System, the total unused accumulated sick leave, including the 25 days paid, is used in the retirement benefit computation as earned service. Under the Louisiana Teachers' Retirement System and for sick leave earned under the Louisiana School Employees Retirement System all unpaid sick leave, which excludes the 25 days paid, is used in the retirement benefit computation as earned service.

Act 1341 of 1999 changed the extended sick leave (gayle pay) regulations for public school employees. The Act provides that if teachers and school bus operators have no remaining sick leave, they are allowed up to 90 days extended sick leave in a six year period. During these 90 days, the employee is paid 65% of their pay at the time that the leave begins.

Act 1342 of 1999 changed the sabbatical leave regulation. The Act allows both sabbatical medical leave and professional and cultural development sabbatical for teachers. It provides for two sabbatical semesters immediately following twelve or more consecutive semesters of consecutive service or one semester immediately following six semesters of consecutive service. Sabbatical medical leave may be granted if the teacher's regular sick leave balance is forty-five days or less at the beginning of the sabbatical. No more than 5% of the work force can be on sabbatical at the same time. During sabbatical, the employee is paid 65% of their pay at the time the leave begins.

Notes to Basic Financial Statements (Continued)

In the government-wide statements, the School Board accrues accumulated unpaid sick leave and associated related costs when earned (or estimated to be earned) by the employee. The current portion is the amount estimated to be used/paid in the following year. The remainder is reported as non-current. In accordance with GASB Interpretation No. 6, "Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements," no compensated absences liability is recorded in the governmental fund financial statements:

Long-term debt

The accounting treatment of long-term debt depends on whether the assets are used in governmental fund operations and whether they are reported in the government-wide or fund financial statements.

All long-term debt to be repaid from governmental resources is reported as liabilities in the government-wide statements. The long-term debt consists primarily of bonds payable, accrued compensated absences, and workers' compensation claims payable. For government-wide reporting, the costs associated with the bonds are recognized over the life of the bond. As permitted by GASB Statement No. 34, the amortization of the costs of bonds will be amortized prospectively from the date of adoption of GASB Statement No. 34.

Long-term debt for governmental funds is not reported as liabilities in the fund financial statements. The debt proceeds are reported as other financing sources net of the applicable premium or discount and payment of principal and interest reported as expenditures. For fund financial reporting, issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Bond discounts/issuance costs

In governmental funds, bond discounts and issuance costs are recognized in the current period. In the government-wide statements, bond discounts and issuance costs are deferred and amortized over the terms of the bonds to which such discounts and costs apply.

Equity Classifications

In the government-wide statements, equity is classified as net assets and displayed in three components:

a. Invested in capital assets, net of related debt – Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowing that are attributable to the acquisition, construction, or improvement of those assets.

Notes to Basic Financial Statements (Continued)

- b. Restricted net assets Consists of net assets with constraints placed on the use either by (1) external groups, such as creditors, grantors, contributors, or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation. At June 30, 2010, the School Board reported \$960,722 of restricted net assets, which is restricted by debt covenants or enabling legislation.
- c. Unrestricted net assets All other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

In the fund financial statements, governmental fund equity is classified as fund balance. Fund balance is further classified as reserved and unreserved, with unreserved further split between designated and undesignated.

E. Budget Practices

The proposed budget for 2010 was completed and made available for public inspection at the School Board office prior to the required public hearing held for suggestions and comments from taxpayers. The School Board formally adopted the proposed fiscal year 2010 budget on September 14, 2009. In accordance with R.S.17:88(A), parish school boards must adopt the budget no later than September fifteenth of each year. The budget, which included proposed expenditures and the means of financing them, for the General and Special Revenue Funds, was published in the official journal ten days prior to the public hearing.

The budgets for the General and Special Revenue Funds for the fiscal year 2010 were prepared on the modified accrual basis of accounting, consistent with generally accepted accounting principles (GAAP).

The level of control over the budget is exercised at the function or program level for the General and Special Revenue. The Superintendent and/or assistant superintendents are authorized to transfer budget amounts within each fund; however, any supplemental appropriations that amend the total expenditures of any fund require School Board approval. As required by state law, when actual revenues within a fund are failing to meet estimated annual budgeted revenues by five percent or more, and/or actual expenditures within a fund are exceeding estimated budgeted expenditures by five percent or more, a budget amendment to reflect such changes is adopted by the School Board in an open meeting. Budgeted amounts included in the financial statements include the original adopted budget and all subsequent amendments.

For the year ended June 30, 2010, expenditures exceed appropriations in the FEMA Special Revenue Fund.

Notes to Basic Financial Statements (Continued)

F. Encumbrances

Encumbrance accounting, under which purchases orders, contracts and other commitments for the expenditures of monies are recorded in order to reserve that portion of the applicable appropriation, is utilized for the General Fund and Special Revenue Funds. Encumbrances are recorded when purchase orders are issued but are not considered expenditures until liabilities for payments are incurred. Encumbered appropriations lapse at the close of the fiscal year but are appropriately provided for in the subsequent year's budget.

G. Revenue Restrictions

The School Board has various restrictions placed over certain revenue sources from state or local requirements. The primary restricted revenue sources include:

Revenue Source	Legal Restrictions on Use
Ad valorem taxes	See Note 3

The School Board uses unrestricted resources only when restricted resources are fully depleted.

H. Capitalization of Interest Expense

It is the policy of the School Board to capitalize material amounts of interest resulting form borrowings in the course of the construction of capital assets. At June 30, 2010, there were no borrowings for assets under construction and no capitalized interest expense was recorded on the books.

I. Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statement and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Notes to Basic Financial Statements (Continued)

J. Interfund transfers

Permanent reallocation of resources between funds is classified as interfund transfers. For the purposes of the statement of activities, all interfund transfers between individual funds have been eliminated.

K. <u>Impairments</u>

The School Board evaluates long-term assets to be held and used for impairment when events or changes in economic circumstances indicate the carrying value of such assets may be unrecoverable. The School Board uses an estimate of the future undisclosed net cash flows to measure whether the assets are recoverable and measured for impairment by reference to fair value. Fair value is generally estimated using the School Board's expectations of discounted net cash flows. Long-term assets to be disposed of are carried at the lower of cost or fair value less the costs of disposal.

(2) Cash and Investments

A. Cash and Interest-Bearing Deposits

Under state law, the School Board may deposit funds within a fiscal agent bank organized under the laws of the State of Louisiana, the laws of any other state in the Union, or the laws of the United States. The School Board may invest in direct obligations of the United States government, bonds, debentures, notes or other evidence of indebtedness issued or guaranteed by federal agencies and/or the United States government, and time certificates of deposit of state banks organized under Louisiana law and national banks having principal offices in Louisiana. At June 30, 2010, the School Board has cash and interest-bearing deposits (book balances) totaling \$15,028,780 as follows:

	-	ernmental Activities	F	iduciary Funds		Total
Demand deposits Interest-bearing accounts	\$	301,517 14,166,642	\$	- 560,621	\$	301,517 14,727,263
Total	\$	14,468,159	\$	560,621	\$_	15,028,780

Notes to Basic Financial Statements (Continued)

These deposits are stated at cost, which approximates market. Custodial credit risk for deposits is the risk that in the event of the failure of a depository financial institution, the School Board's deposits may not be recovered or will not be able to recover the collateral securities that are in the possession of an outside party. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent bank. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties. Deposit balances (bank balances) at June 30, 2010, are secured as follows:

Bank balances	<u>\$ 32,637,000</u>
Federal deposit insurance	15,545,167
Pledged securities (Category 3)	17,091,833
Total federal insurance and pledged securities	\$ 32,637,000

As of June 30, 2010, the School Board's total bank balances were fully insured and collateralized with securities held in the name of the School Board by the pledging financial institution's agent and, therefore, not exposed to custodial credit risk

B. <u>Investments</u>

The School Board can invest in direct debt securities of the United States unless law expressly prohibits such an investment. The School Board's investments are categorized to give an indication of the level of risk assumed by it at year-end. Category 1 includes investments that are insured or registered or for which the securities are held by the School Board or its agent in the School Board's name. Category 2 includes uninsured and unregistered investments with securities held by the counterparty's trust department or agent in the School Board's name. Category 3 includes uninsured and unregistered investments with securities held by the counterparty, or by its trust department or agent, but not in the School Board's name.

In accordance with GASB Codification Section 150.165, the investment in LAMP is not categorized in the three risk categories provided by GASB Codification Section 150.164 because the investment is in the pool of funds and thereby not evidenced by securities that exist in physical or book entry form. LAMP is administered by LAMP, Inc.; a non-profit corporation organized under the laws of the State of Louisiana, and is governed by a board of directors comprised of representatives from various local governments and statewide professional organizations. Only local governments having contracted to participate in LAMP have an investment interest in its pool of assets. While LAMP is not required to be a registered investment company under the Investment Company Act of 1940, its investment policies are similar to those established by Rule 2-a7, which governs registered money market funds. The primary objective of LAMP is to provide a safe

Notes to Basic Financial Statements (Continued)

environment for the placement of public funds in short-term, high quality investments.

The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest. Accordingly, LAMP investments are restricted to securities issued, guaranteed, or backed by the U.S. Treasury, the U. S. Government, or one of its agencies, enterprises, or instrumentalities, as well as repurchase agreements collateralized by those securities. The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. The fair market value of investments is determined on a weekly basis to monitor any variances between amortized cost and market value. The fair value of the School Board's investment in LAMP is the same as the value of the pool shares. Normally, investments are required to be reported at fair value. For purposes of determining participants' shares, investments are valued at amortized cost. Investments in an external investment pool can be reported at amortized cost if the external investment pool operates in a manner consistent with the Security Exchange Commission's (SEC's) Rule 2a7. LAMP is an external investment pool that operates in a manner consistent with SEC Rule 2a7. LAMP is designed to be highly liquid to give its participants immediate access to their account balances.

At June 30, 2010, the School Board's investments (book balance) totaled \$17,066,044. The carrying amounts and approximate market values of investments at June 30, 2010 are summarized as follows:

Fund	Description	Interest Rate	Cost		Unrealized Gain (Loss)		Reported Amount/ Market Value	
General	Money market	0.00%	\$	3,346	\$	-	\$	3,346
	LAMP Time deposits	Variable 0.90%		4,082		•		4,082
		2.20%	17	7,057,841		-		17,057,841
Capital Projects	LAMP	Variable		775			_	775
ı			\$ 17	,066,044	\$	•	\$	17,066,044

(3) Ad Valorem Taxes

The following ad valorem taxes attach as an enforceable lien on property as of January 1 of each year. During the fiscal year ended June 30, 2010, taxes were levied by the School Board in August 2009 and were billed to taxpayers by the Assessor in November. Billed taxes are due by December 31, becoming delinquent on January 1 of the following year.

Notes to Basic Financial Statements (Continued)

The taxes are based on assessed values determined by the Tax Assessor of Cameron Parish and are collected by the Sheriff. The taxes are remitted to the School Board net of deductions for Pension Fund contributions.

For the year ended June 30, 2010, taxes were levied on property with net assessed valuations totaling \$355,355,345 and were dedicated as follows:

Parishwide Taxes:		
Constitutional		4.40 mills
Additional Aids		9.90 mills
Special Maintenance		7.68 mills
Operation		9.90 mills
Improvement		6.25 mills
Additional Support		<u>8.76</u> mills
Total Parishwide		46.89 mills
Debt Service Taxes:	~	
District No. 4		14.00 mills
District No. 5		2.00 mills
District No. 15		<u>9.00</u> mills
Total Debt Service		25.00_ mills
Total assessment	ſ	71.89 mills

Gross taxes levied for the current fiscal year totaled \$11,772,300. After deductions for various pension distributions and uncollectible taxes and collections of back taxes, net taxes remitted to the School Board amounted to \$11,958,315.

(4) Receivables/Due from Other Governments

Receivables/Due from Other Governments at June 30, 2010 of \$21,743,453 consisted of the following:

	Grants		,			
·	F	ederal	State	Accounts		Totals
General Fund	\$	2,153	\$ 210,445	\$ 305,694	\$	518,292
Special Revenue Funds						
FBMA Special Revenue Fund	20	,592,242	-	-	2	20,592,242
Other Non-major Special Revenue Funds		285,734	-	-		285,734
Debt Service		•	-	1,101		1,101
Capital Projects		346,084				346,084
Total receivables	\$ 21	,226,213	\$ 210,445	\$ 306,795	\$ 2	21,743,453

Notes to Basic Financial Statements (Continued)

(5) Capital Assets

	Restated	,	•	
	Balance			Balance
	July 1, 2009	Additions	Deletions	June 30, 2010
Capital assets not				
being depreciated:				
Land	\$ 685,068	\$ -	\$ -	\$ 685,068
Construction in progress	19,377,986	26,452,792	-	45,830,778
Other capital assets:				
Building and improvements	20,300,213	-	-	20,300,213
Furniture and equipment	3,478,667	683,679		4,162,346
Total	43,841,934	27,136,471		70,978,405
Less accumulated depreciation:				
Buildings and improvements	3,267,089	764,429	-	4,031,518
Furniture and equipment	2,021,460	412,649		2,434,109
Total	5,288,549	1,177,078	-	6,465,627
Net capital assets	\$ 38,553,385	\$ 25,959,393	\$	<u>\$ 64,512,778</u>
		•		
Depreciation expense was	charged to gover	nmental activities	as follows:	
Regular programs				\$ 170,883
Special education programs				48,452
Vocational education programs				20,365
Other instructional programs	•			4,134
Special programs				23,617
Pupil support services				28,160
Instructional staff support services				34,656
General administration				29,975
School administration				30,465
Business services				11,210
Operation and maintenance of plan	t services			119,710
Student transportation services			35,821	
Food services				26,385
Facility acquisition and construction	n			592,925
Community service programs				320

\$1,177,078

Total depreciation expense

Notes to Basic Financial Statements (Continued)

(6) Accounts, Salaries, and Other Payables

At June 30, 2010, accou	its, salaries, and	i otner payabi	es of \$7,848,100	consisted of the
following:				
Salaries and related benefits payab	le			\$1,528,549
Accounts payable				753,970
Other payable				39,082
Contract payable				3,692,736
Retainage payable				1,833,769
Total payables	•			\$7,848,106

(7) Long-Term Liabilities

Long-term debt outstanding at June 30, 2010 is as follows:

\$5,000,00 General Obligation School Bonds, Series 2003, due in annual installments of \$120,000 to \$390,000 through March 1, 2023; at interest rates of 3.75% to 4.75% (to be retired from the proceeds of ad valorem taxes).	\$ 3,800,000
\$3,200,00 General Obligation School Bonds, Series 2002, due in annual installments of \$180,000 to \$405,000 through March 1, 2012; at interest rates of 4.20% to 5.20% (to be retired from the proceeds of ad valorem taxes).	790,000
\$1,383,000 General Obligation Refunding Bonds, Series 2010, due in annual installments of \$218,000 to \$303,000 through April 1, 2015; at an interest rate of 2.83% (to be retired from the proceeds of ad valorem taxes).	1,383,000
Notes payable to Department of Homeland Security, dated October 23, 2009, original amount of \$1,099,283, bearing interest at 1.875% per annum, maturing on October 23,	
2014.	1,099,283
	\$ 7,072,283
Other liabilities:	
Accrued compensated absences	\$ 993,556

Notes to Basic Financial Statements (Continued)

The bonds are due as follows:

Year Ending June 30,	Principal Payments	Interest Payments	Total	
2011	\$ 881,000	\$ 227,503	\$ 1,108,503	
2012	916,000	197,208	1,113,208	
2013	530,000	161,888	691,888	
2014	548,000	144,728	692,728	
2015	1,577,283	126,966	1,704,249	
2016-2020	1,510,000	440,576	1,950,576	
2021-2023	1,110,000	100,436	1,210,436	
Totals	\$ 7,072,283	\$ 1,399,305	\$ 8,471,588	

Changes in General Long-Term Liabilities

During the year ended June 30, 2010, the following changes occurred in long-term liabilities transactions and balances:

	Balance 7/1/2009	Additions	Reductions	Balance 6/30/2010	Due Within One Year
General Obligation Bonds Net OPEB Obligation Compensated Absences	\$ 7,060,000 560,079 960,268	\$ 1,383,000 625,923 62,039	\$ 2,470,000 - 28,751	\$ 5,973,000 1,186,002 993,556	\$ 881,000 - 42,325
Note payable - Dept of Homeland Security	\$ 8,580,347	1,099,283 \$ 3,170,245	\$ 2,498,751	1,099,283 \$ 9,251,841	<u> </u>

The amount of interest charged to expense for year end June 30, 2010 is \$323,110.

(8) Refunding Bonds

On May 17, 2010, the School Board issued \$1,383,000 of General Obligation Refunding Bonds, Series 2010, with and interest rate of 2.83% for the purpose of refunding \$1,355,000 of outstanding General Obligation School Bonds, Series 2000, maturing on April 1, 2015, bearing interest of 5.10% to 9.00% and paying the costs of issuance of the bonds. As a result, the General Obligation School Bonds, Series 2000, maturing on April 1, 2015, are considered defeased and the liability has been removed from the School Board's books. This current refunding was undertaken to reduce total debt service payments over the next five years by \$100,314 and resulted in an economic gain (difference between the present value of debt service payments on the old and new debt) of \$88,941.

Notes to Basic Financial Statements (Continued)

(9) Retirement Plans

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

A. Teachers' Retirement System of Louisiana (TRS)

Plan Description: The TRS consists of four membership plans: Regular Plan, Plan A, Plan B, and Optional Retirement Plan. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for the retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRS issues a publicly available financial report that includes financial statements and required supplemental information. That report may be obtained by writing to Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

Funding Policy: Plan members are required to contribute 8.0 percent of their annual covered salary for the Regular and Optional Retirement Plans. The School Board is required to contribute an actuarially determined rate. The current rate is 15.5 percent of annual covered payroll for the Regular Plan. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deducting from local ad valorem taxes, and by remittances from the School Board. The School Board's contributions to the TRS for the years ending June 30, 2010, 2009, and 2008 were \$1,782,280, \$1,871,256, and \$1,717,370, respectively, equal to the required contributions for each year.

B. Louisiana School Employees' Retirement System (LASERS)

Plan Description: The LASERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established by state statute. The LASERS issues a publicly available financial report that included financial statements are required supplemental information for the LASERS. That report may be obtained by writing to Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Funding Policy: Plan members are required to contribute 7.5 percent of their annual covered salary and the School Board is required to contribute at an actuarially

Notes to Basic Financial Statements (Continued)

determined rate. The current rate is 17.6 percent of annual covered payroll. Member contributions and employer contributions for the LASERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LASERS is funded by the State of Louisiana through annual appropriations. The School Board's contributions to the LASERS for the years ending June 30, 2010, 2009, and 2008 were \$186,884, \$207,562, and \$193,164, respectively, which equal the required contributions for each year.

(10) Post-Retirement Health Care and Life Insurance Benefits

From an accrual accounting perspective, the cost of postemployment healthcare benefits should be associated with the periods in which the cost occurs, rather than in the future year when it will be paid. In adopting the requirements of GASB Statement No. 45 during the year ended June 30, 2009, the School Board recognizes the cost of postemployment healthcare in the year when employee services are received, reports the accumulated liability from prior years, and provides information useful in assessing potential demands on the School Board's future cash flows. Because the School Board is adopting the requirements of GASB Statement No. 45 prospectively, recognition of the liability accumulated from prior years will be phased in over 30 years, commencing with the 2009 liability.

Plan Description: The Cameron Parish School Board's medical benefits are provided through the Louisiana Office of Group Benefits and are made available to employees upon actual retirement.

The Louisiana Office of Group Benefits (OGB) involves several statewide networks and one HMO with a premium structure by region. The plan provisions are contained in the official plan documents of the OGB, available at www.groupbenefits.org - "Quick Links" - "Health Plans". The OGB plan is a fully insured, multiple-employer arrangement and has been deemed to be an agent multiple-employer plan (within the meaning of paragraph 22 of GASB 45) for financial reporting purposes. The OGB "Medicare Advantage" plan has been assumed as an alternative to those employees after Medicare eligibility, and it is assumed that 50% of post-Medicare eligibility retirees elect that plan for this alternative calculation. Medical benefits are provided to employees upon actual retirement. Employees have been assumed to be covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service.

Life insurance coverage under the OGB program is available to retirees by election and the blended rate (active and retired) is \$0.96 per \$1,000 of insurance. The employer pays 50% of the "cost" of the retiree life insurance, but based on the blended rates. Since GASB 45 requires the use of "unblended" rates, the 94GAR mortality table has been used to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance. Insurance coverage amounts are reduced at age 65 and again at age 70 according to the OGB plan provisions.

Notes to Basic Financial Statements (Continued)

Contribution Rates: Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

Fund Policy: Until 2008, the Cameron Parish School Board recognized the cost of providing post-employment medical and life benefits (Cameron Parish School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis. Effective with the Fiscal Year beginning July 1, 2008, Cameron Parish School Board implemented Government Accounting Standards Board Statement Number 45, Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions (GASB 45). The funding policy is not to fund the ARC except to the extent of the current year's retiree funding costs.

In Fiscal Year Ending June 30, 2010, the Cameron Parish School Board's portion of health care funding costs for retired employees totaled \$1,320,221 and life totaled \$15,436.

Annual Required Contribution: Cameron Parish School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The Annual Required Contribution (ARC) is the sum of the Normal Cost plus the contribution to amortize the Actuarial Accrued Liability (AAL). A level dollar, open amortization period of 30 years (the maximum amortization period allowed by GASB 43/45) has been used for the post-employment benefits. The total ARC for the fiscal year beginning July 1, 2009 is \$1,901,754 for medical, and \$69,811 for life, as set forth below:

Normal Cost	\$ 417,054
30-year UAL amortization amount	1,554,511
Annual required contribution (ARC)	<u>\$ 1,971,565</u>

Net Post-employment Benefit Obligation (Asset): The table below shows Cameron Parish School Board's Net Other Post-employment Benefit (OPEB) Obligation (Asset) for fiscal year ending June 30, 2010:

Annual required contribution	\$ 1,971,565
Interest on net OPEB obligation	22,404
Adjustment to annual required contribution	(32,389)
Annual OPEB cost (expense)	1,961,580
Contributions made	(1,335,657)
Increase in net OPEB obligation	625,923
Net OPEB obligation - beginning of year	560,079
Net OPEB obligation - end of year	\$ 1,186,002

Notes to Basic Financial Statements (Continued)

The following table shows Cameron Parish School Board's annual post employment benefits (PBB) cost, percentage of the cost contributed, and the net unfunded post employment benefits (PBB) liability (asset):

Fiscal	Annual	Percentage of	
Year	OPEB	Annual OPEB	Net OPEB
Ended	Cost	Cost Contributed	Obligation
6/30/2010	\$ 1,961,579	68.1%	\$ 1,186,002
6/30/2009	\$ 1,895,736	70.5%	560,080

Funded Status and Funding Progress: In the fiscal year ending June 30, 2010, Cameron Parish School Board made no contributions to its post employment benefits plan. The plan was not funded at all, has no assets, and hence has a funded ratio of zero. As of July 1, 2009, the most recent actuarial valuation, the Actuarial Accrued Liability (AAL) was \$25,793,240 (medical) and \$1,087,330 (life), which is defined as that portion, as determined by a particular actuarial cost method (Cameron Parish School Board uses the Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost. Since the plan was not funded in fiscal year 2009, the entire actuarial accrued liability of \$25,793,240 (medical) and \$1,087,330 (life) was unfunded.

Actuarial accrued liability (AAL) Actuarial valuation of plan assets	\$ 26,880,570
Unfunded actuarial accrued liability (UAAL)	<u>\$ 26,880,570</u>
Funded ratio (actuarial value of plan assets/AAL)	. 0%
Covered payroll (active plan members)	\$ 13,357,956
UAAL as a percentage of covered payroll	201.2%

Actuarial Methods and Assumptions: Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by Cameron Parish School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between Cameron Parish School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding

Notes to Basic Financial Statements (Continued)

limitations on the pattern of cost sharing between Cameron Parish School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

Actuarial Cost Method: The ARC is determined using the Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality, and turnover.

Actuarial Value of Plan Assets: Since this is the first actuarial valuation, there are no assets. It is anticipated that in future valuations a smoothed market value consistent with Actuarial Standards Board ASOP 6, as provided in paragraph number 125 of GASB Statement 45.

Turnover Rate: An age-related turnover scale based on actual experience as described by administrative staff has been used. The rates, when applied to the active employee census, produce an annual turnover of approximately 13%. The rates for each age are below:

Age	Percent Turnover
18-25	25.0%
26-40	15.0%
41-54	12.0%
54+	8.0%

Post employment Benefit Plan Eligibility Requirements: It is assumed that entitlement to benefits will commence three years after earliest eligibility to enter the D.R.O.P. This consists of a three year D.R.O.P. period. Medical benefits are provided to employees upon actual retirement. Employees have been assumed to be covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. Entitlement to benefits continue through Medicare to death.

Investment Return Assumption (Discount Rate): GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that the ARC will not be funded, a 4% annual investment return has been used. This is a conservative estimate of the expected long term return of a balanced and conservative investment portfolio under professional management.

Health Care Cost Trend Rate: The expected rate of increase in medical cost is based on projections performed by the Office of the Actuary at the Centers for Medicare & Medicaid Services as published in National Health Care Expenditures Projections: 2003 to 2013, Table 3: National Health Expenditures, Aggregate and per Capita Amounts, Percent Distribution and Average Annual Percent Change by Source of Funds: Selected Calendar Years 1990-2013, released in January, 2004 by the Health Care Financing Administration (www.cms.hhs.gov). "State and Local" rates for 2009

Notes to Basic Financial Statements (Continued)

through 2013 from this report were used, with rates beyond 2013 graduated down to an ultimate annual rate of 5.0% for 2016 and later.

Mortality Rate: The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rate and 50% of the unloaded female mortality rates, was used. This is the mortality table which the Internal Revenue Service requires to be used in determining the value of accrued benefits in defined benefit pension plans. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the accuarial valuation results for life insurance.

Method of Determining Value of Benefits: The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The "State Share" premiums in the OGB medical rate schedule provided are "unblended" rates for active and retired as required by GASB 45 and have been used for valuation purposes.

(11) Operating Leases

The School Board is a party to two separate operating lease agreements with entities to lease certain copier/duplication equipment and four separate operating lease agreements with entities to lease certain land and buildings. The term of each lease ranges from twelve (12) to sixty (60) months beginning on various dates. The lease agreements provide that the School shall pay regular lease payments in as provided for in the separate lease contracts. Each lease contains provisions allowing cancellation in the event the School Board does not appropriate funds in future periods to be paid and allows the equipment to be returned.

The minimum future payments for these agreements are as follows:

2011 \$ 9,426

(12) Commitments and Contingencies

A. Litigation

At June 30, 2010, the Cameron Parish School Board is not involved in any lawsuits nor is it aware of any outstanding claims, which are not covered by insurance.

B. Grant Audits

The School Board receives federal and state grants for specific purposes that are subject to review and audit by governmental agencies. Such audits could result in a request for reimbursement by the grantor for expenditures disallowed under the terms and conditions of the appropriate agency. In the opinion of the School Board, such disallowances, if any, will not be significant.

Notes to Basic Financial Statements (Continued)

(13) Interfund Transactions

A. Interfund receivables and payables, by fund, at June 30, 2010 are as follows:

	Interfund Receivables	Interfund Payables	
Major funds:			
General Fund	\$ 15,799,887	\$ 612,130	
FEMA Special Revenue Funds	-	14,989,624	
	15,799,887	15,601,754	
Nonmajor funds:			
No Child Left Behind	. •	121,742	
Other Consolidated Federal	•	5,451	
Special Education	-	63,673	
School Lunch	•	7,230	
LCDBG		37	
Total nonmajor funds		198,133	
Total	\$ 15,799,887	\$ 15,799,887	

The amounts due to the General Fund from various other funds are for reimbursements owed for expenditures paid for those funds.

B. Transfers consisted of the following at June 30, 2010:

	Transfers In	Transfers Out	
Major funds:			
General Fund	\$ -	\$ 6,148,218	
FEMA Special Revenue Fund	6,148,218		
Total major funds	6,148,218	6,148,218	
Nonmajor funds:			
District 10 Debt Service Fund	-	62,555	
District 10 Capital Projects	62,555		
Total nonmajor funds	62,555	62,555	
Total	\$ 6,210,773	\$ 6,210,773	

Transfers are used to (a) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them and to (b) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Notes to Basic Financial Statements (Continued)

(14) Risk Management

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; and injuries to employees and others. To handle such risk of loss, the School Board maintains commercial insurance policies covering automobile liability and medical payments, workers compensation, general liability, errors and omissions, and surety bond coverage on the superintendent. No claims were paid on any of the policies during the past three years which exceeded the policies' coverage amounts.

(15) On-Behalf Payments

The accompanying financial statements include on-behalf payments made by the Cameron Parish Tax Collector to the Teacher's Retirement System of Louisiana for employee retirement benefits, as required by GASB Statement No. 24 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The total amount of \$384,677 is recorded in the accounting system of the Cameron Parish School Board.

(16) Net Assets and Fund Balances

In accordance with a resolution dated December 12, 1983, the School Board has designated a portion of the General Fund's fund balance for subsequent year's expenditures arising from emergencies and contingencies. Under the resolution, funds derived from the leases of sixteenth sections land including interest earned on the principal will be designated until such time as the School Board by act of resolution deems these funds necessary for emergencies and contingencies. At June 30, 2010, the fund balance designated for emergencies and contingencies was \$10,636,602.

The school board, by a resolution dated July 8, 2002, designated a portion of the General Fund's fund balance for the contingency of refunding protest taxes. At June 30, 2010 the amount of this designation was \$3,500,405.

On July 8, 1991, the school board designated a portion of the fund balance of the General Fund to provide self-insurance for worker's compensation. At June 30, 2009, the designated fund balance for worker's compensation was \$301,352.

Management has also designated a portion of the fund balance in the General Fund to provide for ongoing construction projects, flood and hurricane insurance reserves, and future expenditures arising from state and other mandates in the amount of \$4,984,699, \$3,500,000, \$15,805,185, respectively.

Notes to Basic Financial Statements (Continued)

(17) Deferred Revenue

Sabine Pass' LNG is a liquefied natural gas receiving facility located within the Cameron Parish boundaries. Sabine Pass' LNG qualified for the State of Louisiana's industrial ad valorem tax abatement program for a ten year period beginning in the year Sabine Pass' LNG's operations commenced. As a result of this abatement, in February 2007, Cameron Parish School Board entered into a Cooperative Endeavor and Payment in Lieu of Tax Agreement with Sabine Pass' LNG wherein Sabine Pass' LNG agreed to make advanced payments of its ad valorem tax liability which will begin in the eleventh year after operations commence. In return, Cameron Parish School Board agreed to provide Sabine Pass' LNG with a dollar for dollar credit against those future taxes. As a result of these advanced payments, the Cameron Parish School Board annually records deferred revenue. These payments will continue to accrue until the ad valorem tax is assessed against Sabine Pass' LNG and the credits are applied at which time the revenue will be recognized by Cameron Parish School Board. The balance of deferred revenue at June 30, 2010 is \$3,303,549.

(18) Insurance Recoveries

As a result of losses related to Hurricanes Rita and Ike, Cameron Parish School Board has recognized \$737,886 in insurance recoveries.

(19) Prior Period Adjustment

Net assets in the government-wide financial statements at the beginning of the fiscal year June 30, 2010 has been adjusted to correct an error in a prior year. In 2009, net capital assets were overstated; therefore a prior period adjustment of \$5,815,111 is necessary to decrease net assets. The reason for this decrease is due to the removal of prior year assets which had not previously been removed and correction of prior period accumulated depreciation.

(20) New Accounting Pronouncement

In March 2009, the Governmental Accounting Standards Board (GASB) approved Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions (Statement)". The statement will require fund balances for each of the School Board's governmental funds to be displayed in various classifications depicting the relative strength of the spending constraints placed on the purposes for which resources can be used. The provisions of GASBS No. 54 must be implemented by the School Board for the fiscal year ending June 30, 2011. Implementation will require the School Board to restate existing fund balances for the governmental funds.

Notes to Basic Financial Statements (Continued)

(21) Compensation of Board Members

A detail of the compensation paid to individual board members for the year ended June 30, 2010 follows:

	Amount
Dorthy Theriot	\$ 7,200
Dwayne Sanner	7,200
Loston McEvers	7,200
Karen Nunez	7,200
Richard Nunez	7,200
Marsha Trahan	7,200
Marvin Trahan	7,200
	\$ 50,400

OTHER REQUIRED SUPPLEMENTARY INFORMATION

General Fund Budgetary Comparison Schedule Year Ended June 30, 2010

	Budget			Variance Positive
	Original	Final	Actual	(Negative)
Revenues				
Local sources:				
Ad valorem taxes	\$ 11,112,000	\$ 11,277,000	\$ 11,312,166	\$ 35,166
Other	<u>988,154</u>	372,831	343,323	(29,508)
Total local sources	12,100,154	11,649,831	11,655,489	5,658
State sources	5,138,206	4,957,358	4,957,880	522
Federal sources	-	-	145,126	145,126
Other	3,274,700	2,496,000	2,883,287	387,287
Total revenues	20,513,060	19,103,189	19,641,782	538,593
Expenditures				
Current:				
Instruction -			D 000 (40	****
Regular programs	7,519,256	8,155,296	7,702,647	452,649
Special education programs	1,806,923	1,856,750	1,690,636	166,114
Vocational education programs	850,866	875,366	889,961	(14,595)
Other instructional programs	123,405	143,405	146,858	(3,453)
Special programs	753,484	879,150	735,210	143,940
Support services -			10.000	CE 022
Pupil support services	1,047,996	1,283,096	1,217,219	65,877
Instructional staff support services	1,425,647	1,235,380	1,272,032	(36,652)
General administration	1,036,287	1,268,487	1,046,222	222,265
School administration	1,424,305	1,475,805	1,380,838	94,967
Business services	422,600	520,600	466,897	53,703
Operation and maintenance of plant services	3,223,820	4,411,420	3,243,177	1,168,243
Student transportation services	1,166,842	1,767,842	1,644,686	123,156
Non-instructional services -		140 451	164.160	(2.400)
Food services	151,671	160,471	164,160	(3,689)
Community service programs	15,800	15,800	14,364	1,436
Facilities acquisition and construction	89,100	104,200	97,046	7,154
Total expenditures	21,058,002	24,153,068	21,711,953	2,441,115
Deficiency of revenues over expenditures	(544,942)	(5,049,879)	(2,070,171)	2,979,708
Other financing sources (uses):				
Proceeds from the issuance of debt	-	-1,099,000	1,099,283	283
Transfers out	272,670	(4,841,940)	<u>(6,148,218</u>)	(1,306,278)
Total other financing sources (uses)	272,670	(3,742,940)	(5,048,935)	(1,305,995)
Net change in fund balance	(272,272)	(8,792,819)	(7,119,106)	1,673,713
Fund balances, beginning	49,338,906	49,338,906	49,338,906	*
Fund balances, ending	\$ 49,066,634	\$ 40,546,087	\$ 42,219,800	\$ 1,673,713

FEMA Special Revenue Fund Budgetary Comparison Schedule Year Ended June 30, 2010

	Bu	dget		Variance Positive
• .	Original	Final	Actual	(Negative)
Revenues .	1			
Federal sources	\$41,132,726	\$ 20,912,437	\$ 22,835,139	\$ 1,922,702
Expenditures				
Current:	•			
Instruction -				
Regular programs	2,030,118	110,000	113,457	(3,457)
Special education programs	-	33,000	566	32,434
Vocational education programs	-	-	33,687	(33,687)
Other instructional programs	-	-	1,286	(1,286)
Support services -				
General administration	-	305,000	308,405	(3,405)
School administration	-	18,000	17,847	153
Business services	478,820	46,733	47,763	(1,030)
Operation and maintenance of plant services	2,112,688	2,662,688	2,252,740	409,948
Non-instructional services -				
Food services		57,000	57,036	(36)
Facilities acquisition and construction	36,511,100	22,471,956	26,150,570	(3,678,614)
Total expenditures	41,132,726	25,704,377	28,983,357	(3,278,980)
Deficiency of revenues over				
expenditures	-	(4,791,940)	(6,148,218)	(1,356,278)
Other financing sources				•
Transfers in	•	4,791,940	6,148,218	1,356,278
Fund balances, beginning	-	*	-	•
Fund balances, ending	\$ -	\$ -	\$	\$ -

Schedule of Funding Progress For the Year Ended June 30, 2010

Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liabilities (AAL)	Unfunded Actuarial Accrued Liabilities (UAAL)	Funded Ratio	Covered Payroll	UAAL as a Percentage of Covered Payroll
July 1, 2007	N/A	N/A	N/A	N/A	N/A	N/A
July 1,2008	-	25,846,702	25,846,702	0.0%	9,410,644	274.7%
July 1,2009	-	26,880,570	26,880,570	0.0%	13,357,956	201.2%

OTHER SUPPLEMENTARY INFORMATION

OTHER FINANCIAL INFORMATION

NONMAJOR GOVERNMENTAL FUNDS

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana Nonmajor Governmental Funds

Combining Balance Sheet June 30, 2010

•	Special Revenue	Debt Service	Capital Projects	Total
ASSETS				
Cash and interest-bearing deposits Investments Due from other governmental agencies Inventory	\$ 170,313 - 285,734 16,860	1,101	\$ 121,843 776 346,084	\$ 1,202,903 776 632,919 16,860
Total assets	\$ 472,907	\$ 911,848	\$ 468,703	\$ 1,853,458
LIABILITIES AND FUND BALANCES		·		
Liabilities:		•		
Accounts payable	\$ -	\$ 3,000	\$ 346,047	\$ 349,047
Accrued salaries payable	236,185	-	-	236,185
Due to other funds	198,096		37	198,133
Total liabilities	434,281	3,000	346,084	783,365
Fund balances:				
Reserved for inventory	1 6,860	•	-	16,860
Reserved for debt service	•	908,848	-	908,848
Reserved for capital improvements	• •	-	122,619	122,619
Unreserved	21,766		· •	21,766
Total fund balances	<u>38,626</u>	908,848	122,619	1,070,093
Total liabilities and fund balances	\$ 472,907	\$ 911,848	\$ 468,703	<u>\$ 1,853,458</u>

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana Nonmajor Governmental Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2010

	Special Revenue	Debt Service	Capital Projects	Totals
Revenues				
Local sources:				
Ad valorem taxes	\$ -	\$ 646,150	\$ -	\$ 646,150
Interest income	13	6,074	1,692	7,779
Other	122,831	-	-	122,831
State sources	560,000	•	•	560,000
Pederal sources	1,712,628		992,745	2,705,373
Total revenues	2,395,472	652,224	994,437	4,042,133
Expenditures				
Current:				
Instruction -				
Regular programs	29,193	-	:	29,193
Special education programs	533,240	-	•	533,240
Vocational education programs	11,291	-	-	11,291
Other instructional programs	41,621	-	-	41,621
Special programs	349,030	-	•	349,030
Support services -				
Pupil support services	75,623	-	-	75,623
Instructional staff support services	319,032	•	-	319,032
General administration	-	21,579	-	21,579
Student transportation services	182	•	-	182
Non-instructional services -				
Food service operations	990,187	-	-	990,187
Indirect cost	16,944	•	•	16,944
Pacilities acquisition and construction	•	-	1,081,258	1,081,258
Debt service:				
Principal retirement	-	1,115,000	-	1,115,000
Interest and fiscal charges	-	349,665		349,665
Total expenditures	2,366,343	1,486,244	1,081,258	4,933,845
Excess (deficiency) of revenues				
over expenditures	29,129	(834,020)	(86,821)	(891,712)
Other financing sources:				
Proceeds from issuence of debt	•	1,383,000	-	1,383,000
Payment of refunding debt		(1,355,000)		(1,355,000)
Transfers in		(1,555,000)	62,555	62,555
Transfers out	-	(62,555)	02,333	(62,555)
*			(0.226	
Total other financing sources	•	(34,555)	62,555	28,000
Net change in fund balances	29,129	(868,575)	(24,266)	(863,712)
Fund balances, beginning	9,497	1,777,423	146,885	1,933,805
Fund balances, ending	\$ 38,626	\$ 908,848	\$ 122,619	\$ 1,070,093

NONMAJOR SPECIAL REVENUE FUNDS

Special revenue funds are used to account for special revenues that are legally restricted to expenditures for expenditures for specific purposes.

No Child Left Behind

Title I

Title I of the Improving America's Schools Act (IASA) is a program for economically and educationally deprived children which is federally financed, state administered, and locally operated by the School board. The Title I services are provided through various projects which are designed to supplement services rather than replace state and locally mandated programs,

Title II

Title II of the IASA is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers in the areas of mathematics, science, computer learning, and to increase the accessibility of such instructions to all students.

Title IV

Title IV of the IASA is a program by which the federal government provides funds to the School Board for the Drug Free Schools program.

Other Consolidated Federal Funds

Adult/Vocational Education

The Adult/Vocational Education funds accounts for allotments of federal Adult Education State Administered Program funds for the Louisiana Department of Education to provide adult education programs in the parish and to purchase instructional materials, supplies, and equipment for vocational educational programs.

State Fiscal Stabilization Fund

State Fiscal Stabilization Fund programs help stabilize state and local governments, minimize and avoid reductions in their budgets for education and other essential services in exchange for a state's commitment to advance essential education reforms.

Education for Homeless Children and Youth

The Education for Homeless Children and Youth fund ensures that all homeless children and youth have equal access to the same free, appropriate public education available to other children.

Enhancing Education Through Technology

The Enhancing Education Through Technology fund accounts for the integration of educational technology into the classroom to improve teaching and learning.

Temporary Assistance for Needy Families

TANF programs provide time-limited assistance to needy families with children so the children can be cared for in their own homes or in the homes of relatives; end dependence of needy parents on government benefits by promoting job preparation, work and marriage; and encouraging the formation and maintenance of two-parent families.

(continued)

NONMAJOR SPECIAL REVENUE FUNDS (continued)

Special Education

Special Education Fund Accounts for federal, state and local funds which are specifically restricted for expenditures and activities which promote free appropriate public education to all eligible school children in the parish.

School Lunch Fund

The School Food Service program makes nutritious breakfasts and lunches available to all students at 4 central kitchens. Funding is provided through collections at the schools from students and teachers, federal reimbursement of certain costs, USDA commodities,

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana

Nonmajor Special Revenue Funds

Combining Balance Sheet June 30, 2010

•	No Child Left Behind	Other Consolidated Federal Funds	School Lunch Fund	Special Education	Total
ASSETS			•		
Cash and interest-bearing deposits Due from other governmental agencies Inventory	\$ 54,810 143,864	\$ 9,091 18,138	\$ 106,412 - 16,860	\$ - 123,732	\$ 170,313 285,734 16,860
Total assets	\$ 198,674	<u>\$ 27,229</u>	\$ 123,272	\$ 123,732	\$ 472,907
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accrued salaries and related benefits	\$ 76,932	\$21,778	\$ 77,416	\$ 60,059	\$ 236,185
Due to other funds	121,742	5,451	7,230	63,673	198,096
Total liabilities	198,674	27,229	84,646	123,732	434,281
Fund balances:					
Reserved for inventory	•	-	16,860	-	16,860
Unreserved		-	21,766	-	21,766
Total fund balances	-		38,626	-	38,626
Total liabilities and fund balances	\$ 198,674	\$ 27,229	\$ 123,272	\$ 123,732	\$ 472,907

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Nonmajor Special Revenue Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2010

	No Child Left Behind	Other Consolidated Federal Funds	School Lunch Fund	Special Education	Total
Revenues					
Local Sources:					
Interest income	\$ -	\$ -	\$ 13	\$ -	\$ 13
Other	-	-	122,831	-	122,831
State sources	•	-	560,000	-	560,000
Federal sources	506,819	253,777	336,472	615,560	1,712,628
Total revenues	506,819	253,777	1,019,316	615,560	2,395,472
Expenditures					
Current:					
Instruction -					
Regular programs	5,035	24,158	-	-	29,193
Special education programs	-	3,072	•	530,168	533,240
Vocational education programs		11,291	-	-	11,291
Other instructional programs	41,621	•	-	-	41,621
Special programs	290,549	58,481	-	-	349,030
Support services -					
Pupil support services	19,640	•	-	55,983	75,623
Instructional staff support services	143,319	153,507	•	22,206	319,032
Student transportation services	•	-	•	182	182
Food service operations	•	-	990,187	-	990,187
Indirect cost	6,655	3,268		7,021	16,944
Total expenditures	506,819	253,777	990,187	615,560	2,366,343
Excess of revenues					
over expenditures	*		29,129	·	29,129
Fund balances, beginning			9,497	*	9,497
Fund balances, ending	<u>\$ -</u>	\$ -	\$ 38,626	\$ -	\$ 38,626

NONMAJOR DEBT SERVICE FUNDS

Debt Service Funds are used to account for the accumulation of resources for the payment of bonded debt principal, interest, and related costs.

School District No. 4

To accumulate monies for the payment of the General Obligation School Bonds, Series 2003 issued in the amounts of \$5,000,000. The bonds were issued for the purpose of capital improvements for District No. 4. The bonds are financed by specifically dedicated ad valorem tax levies.

School District No. 5

To accumulate monies for the payment of the General Obligation School Bonds, Series 2002 issued in the amounts of \$3,200,000. The bonds were issued for the purpose of capital improvements for District No. 5. The bonds are financed by specifically dedicated ad valorem tax levies.

School District No. 10

To accumulate monies for the payment of the General Obligation School Bonds, Series 2000 issued in the amounts of \$2,500,000. The bonds were issued for the purpose of capital improvements for District No. 10. The bonds are financed by specifically dedicated ad valorem tax levies.

School District No. 15

To accumulate monies for the payment of the General Obligation Refunding Bonds, Series 2010 issued in the amounts of \$1,383,000. The bonds were issued for the purpose of refunding General Obligation School Bonds, Series 2000. The bonds are financed by specifically dedicated ad valorem tax levies.

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana Nonmajor Debt Service Funds

Combining Balance Sheet June 30, 2010

	School District No. 4	School District No. 5	School District No. 10	School District No. 15	Total
ASSETS					•
Cash and interest-bearing deposits Due from other governmental agencies	\$ 312,593 186	\$ 296,840 915	\$. <u>-</u>	\$ 301,314	\$ 910,747
Total assets	\$ 312,779	\$ 297,755	<u>s - </u>	\$ 301,314	\$ 911,848
LIABILITIES AND FUND BALANCES					
Liabilities					
Acounts payable	\$ -	\$ -	S -	\$ 3,000	\$ 3,000
Fund balances:					
Reserved for debt retirement	312,779	297,755		298,314	908,848
Total liabilities and fund balances	\$ 312,779	\$ 297,755	<u>s - </u>	\$ 301,314	\$ 911,848

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana Nonmajor Debt Service Funds

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances Por the Year Ended June 30, 2010

	School	School	School	School	
	District	District	District	District	m-4-1
	No. 4	No. 5	No. 10	No. 15	Total
Revenues					
Local Sources:					
Taxes:					
Ad valorem tax	\$ 256,064	\$ 145,297	\$ 3,620	\$ 241,169	\$ 646,150
Interest income	1,915	2,405	-	1,754	6,074
Total revenues	257,979	147,702	3,620	242,923	652,224
Expenditures					
Current:					
Support services -					
General administration	8,410	4,693	693	7,783	21,579
Debt service:					
Principal retirement	200,000	370,000	320,000	225,000	1,115,000
Interest and fiscal charges	168,114	52,501	4,604	124,446	349,665
Total expenditures	376,524	427,194	_325,297	357,229	1,486,244
Deficiency of revenues					
over expenditures	(118,545)	(279,492)	(321,677)	(114,306)	(834,020)
Other financing sources (uses)					
Proceeds from the issuance of debt	•	-	-	1,383,000	1,383,000
Payment of refunding debt	•	-	-	(1,355,000)	(1,355,000)
Transfers out		-	(62,555)		(62,555)
Total other financing souces (uses)			(62,555)	28,000	(34,555)
Net changes in fund balances	(118,545)	(279,492)	(384,232)	(86,306)	(868,575)
Fund balances, beginning	431,324	577,247	384,232	384,620	1,777,423
Fund balances, ending	\$312,779	\$ 297,755	<u>\$</u>	\$ 298,314	\$ 908,848

NONMAJOR CAPITAL PROJECTS

The school district's capital projects funds account for the financial resources to be used to acquire, construct, or improve facilities within the respective districts.

CAMERON PARISH SCHOOL BOARD

Cameron, Louisiana Nonmajor Capital Projects Funds

Combining Balance Sheet June 30, 2010

	r	ichool District No. 4	1	School District No. 5	i	School District No. 10	LCDBG	Total
ASSETS								
Cash and interest-bearing deposits Investments Due from other governmental agencies	\$		\$	60,264 776	s 	61,579	346,084	\$ 121,843 776 346,084
Total assets	\$		\$	61,040	<u>\$</u>	61,579	\$ 346,084	\$ 468,703
LIABILITIES AND FUND BALANCE								
Liabilities:								
Accounts payable	\$	-	\$	-	\$	-	\$ 346,047	\$ 346,047
Due to other funds		-		•	,	-	37	37
Total liabilities		•		-			346,084	346,084
Fund balances:								
Reserved for capital improvements				61,040	_	61,579		122,619
Total liabilities and fund balances	\$	· .	\$	61,040	<u>\$</u>	61,579	\$ 346,084	\$ 468,703

CAMBRON PARISH SCHOOL BOARD Cameron, Louisiana Nonmajor Capital Projects Funds

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Year Ended June 30, 2010

	School District No. 4	School District No. 5	School District No. 10	LCDBG	Total
Revenues Local sources: Interest income Federal sources	\$ 88	\$ 115	\$ 1,489 	\$ - <u>992,745</u>	\$ 1,692 992,745
Total revenues	88	115	1,489	992,745	994,437
Expenditures Current: Non-instructional services - Facilities acquisition and construction	86,048	•	2,465	992,745	1,081,258
(Deficiency) excess of revenues over expenditures	(85,960)	115	(976)		(86,821)
Other financing sources: Transfers in	<u> </u>	*	62,555		62,555
Net change in fund balance	(85,960)	115	61,579	-	(24,266)
Fund balances, beginning	85,960	60,925		<u> </u>	146,885
Fund balances, ending	<u>s</u>	\$ 61,040	\$ 61,579	<u>s</u> -	\$ 122,619

FIDUCIARY FUNDS

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and therefore can not be used to support the School Boards own programs.

Agency Funds

School Activity Fund

The School Activity Fund accounts for monies generated by the individual schools and school organizations within the parish. While the school activity accounts are under the supervision of the School Board, they belong to the individual schools or their student bodies and is not available for use by the School Board.

School Activity Agency Fund

Statement of Assets and Liabilities June 30, 2010

ASSETS

Cash and interest bearing deposits \$560,621

LIABILITIES

Deposits due others \$560,621

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana School Activity Agency Fund

Schedule of Changes in Deposits Due Others For the Year Ended June 30, 2010

Schools	Balance July 1, 2009	Additions	Deductions	Balance June 30, 2010
Grand Lake High	\$ 107,304	\$ 374,271	\$ 370,774	\$ 110,801
Hackberry High	. 103,298	173,176	156,821	119,653
Johnson Bayou High	48,276	46,468	51,164	43,580
South Cameron High	275,493	306,074	294,980	286,587
Total balances	<u>\$ 534,371</u>	\$ 899,989	\$ 873,739	\$ 560,621

INTERNAL CONTROL, COMPLIANCE AND OTHER MATTERS

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

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REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

Mrs. Stephanie Rodrigue, Superintendent, and Members of the Cameron Parish School Board Cameron, Louisiana

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Cameron Parish School Board, (the School Board) as of and for the year ended June 30, 2010, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated November 30, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under Government Auditing Standards and which is described in the accompanying summary schedule of current and prior year audit findings and management's corrective action plan as item 10-1(C).

Cameron Parish School Board's response to the findings identified in our audit is described in the accompanying summary schedule of current and prior year audit findings and management's corrective action plan. We did not audit the School Board's response and, accordingly, we express no opinion on it

This report is intended solely for the information and use of management, the Board of Directors, others within the School Board, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Abbeville, Louisiana November 30, 2010

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Mrs. Stephanie Rodrigue, Superintendent, and Members of the Cameron Parish School Board Cameron, Louisiana

Compliance

We have audited Cameron Parish School Board's (the School Board) compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the School Board's major federal programs for the year ended June 30, 2010. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the School Board's compliance with those requirements.

In our opinion the School Board complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Directors, others within the entity, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC
Certified Public Accountants

Abbeville, Louisiana November 30, 2010

Schedule of Expenditures of Federal Awards Year Ended June 30, 2010

Federal Grantor/Pass-Through Grantor/ Program Title	Project Number	CFDA Number	Expenditures
United States Department of Education			
Passed through State Department of Education: Title 1 Grants to Local Educational Agencies		84.010	288,895
ARRA - Title I Grants to Local Educational Agencies - Recovery Act		84.389	83,655
Improving Teacher Quality State Grants		84.367	114,529
Safe and Drug-Free Schools and Communities-State Grants		84.186	19,740
Special Education Grants to States - IDEA Part B		84.027	317,098
ARRA - Special Education Grants to States - IDEA Part B	•		
Recovery Act		84.391	292,382
Special Education - Preschool Grants		84.173	6,080
Vocational Education	28-10-02-12	84.048	13,248
ARRA - State Fiscal Stabilization Fund - Education State			
Grants, Recovery Act	28-10-A S-12	84.394	153,162
ARRA - Education for Homeless Children and Youth,			
Recovery Act	28-09-H2-12	84.387	22,790
ARRA - Education Technology State Grants, Recovery Act	28-10-49-12	84.386	2,984
Total United States Department of Education			1,314,563
United States Department of Homeland Security			
Passed through State Department of Homeland Security Emergency Preparedness:			
Public Assistance Grants*		97.036	22,884,875
Community Disaster Loans*		97.030	1,099,283
Total Department of Homeland Security			23,984,158

(continued)

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

Schedule of Expenditures of Federal Awards (continued) Year Ended June 30, 2010

Federal Grantor/Pass-Through Grantor/ Program Title	Project Number	CFDA Number	Expenditures
United States Department of Agriculture			
Passed through State Department of Education: National School Lunch & School Milk Program		10.555	227,799
School Breakfast Program		10.553	82,320
Passed through State Department of Agriculture: USDA Commodities		10.555	26,353
Total Department of Agriculture			336,472
United States Department of Housing and Urban Development			
Passed through State of Louisiana Division of Administration, Office of Finance and Support Services			
Community Development Block Grants/State's Program*	684905	14.228	992,745
United States Department of Health and Human Services			
Passed through State Department of Education:			
Temporary Assistance for Needy Families	28-10-36-12	93.558	61,593
United States Department of Interior	•		
Direct Assistance			
Payment in lieu of taxes		15.226	95,390
TOTAL FEDERAL AWARDS			\$ 26,784,921

^{*} Denotes major programs.

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2010

(1) General

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal financial assistance programs of the Cameron Parish School Board (the School Board). The School Board reporting entity is defined in Note 1 to the basic financial statements for the year ended June 30, 2010. All federal financial assistance received directly from federal agencies is included on the schedule as well as federal financial assistance passed through other government agencies. The following programs are considered major federal programs of the School Board: Public Assistance Grants, Community Disaster Loans and Community Development Block Grants/State's Program.

(2) Basis of Accounting

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in Note 1 to the School Board's basic financial statements for the year ended June 30, 2010.

(3) Noncash Programs

The commodities received, which are noncash revenues, are valued using pricing provided by the United States Department of Agriculture.

(4) Loans Outstanding

Cameron Parish School Board had a loan balance outstanding at June 30, 2010 through the United States Department of Homeland Security, Community Disaster Loan Program (CFDA 97.030) in the amount of \$1,099,283.

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

Schedule of Findings and Questioned Costs Year Ended June 30, 2010

Part I. Summary of Auditor's Results:

- 1. An unqualified report was issued on the basic financial statements.
- No significant deficiencies in internal control were disclosed by the audit of the basic financial statements.
- 3. There was a material instance of noncompliance.
- 4. No significant deficiencies in internal control over the major programs were disclosed by the audit of the basic financial statements.
- 5. An unqualified opinion was issued on compliance for the major program.
- The audit disclosed no findings required to be reported under Section 510(a) of Circular A-133.
- 7. The following programs were considered to be major programs:
 - U.S. Department of Homeland Security -

Public Assistance Grants, CFDA 97.036

Community Disaster Loans, CFDA 97.030

U.S. Department of Housing and Urban Development

Community Development Block Grants/State's Program, CFDA 14.228

- The dollar threshold used to distinguish between Type A and Type B programs, as described in Section 520(b) of Circular A-133 was \$803,548.
- 9. The auditee did not qualify as a low-risk auditee under Section 530 of Circular A-133.

Part II. Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards:

A. Compliance Findings —

See compliance finding 10-1(C) on the schedule of current and prior year audit findings and management's corrective action plan.

B. Internal Control Findings —

There were no internal control findings.

(continued)

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2010

Part III. Findings and questioned costs for Federal awards which include audit findings as defined in Section 510(a) of Circular A-133:

There were no findings or questioned costs

Continued

CAMERON PARISH SCHOOL BOARD

Summary Schedule of Ourent and Prior Year Audit Findings and Management's Corrective Action Plan Year Ended June 30, 2010

	Anticipated	Completion	Date
	Name of	Contact	Person
		•	Corrective Action Planned
	Corrective	Action	Taken
			Description of Inding
Fiscal Year	Finding	Initially	ef. No. Occurred
			H. No.

CURRENT YEAR (6/30/10) --

Findings which are required to be reported in accordance with generally accepted Governmental Auditing Standards:

630/2011
Stephanie Rodrigue, Superintendent
There is an extensive review process required by Stephanie Rodrigue, 6/30/2011 FEMA for these expenditures. We will continue Superintendent to carefulfy monitor all FEMA data to decrease any risk that the expenses will be rejected by FEMA.
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budgeted he FEMA iolation of
dinues exceeded budgeted more than 5% in the FEMA Pund, which is a violation of I.
clation expenditures res by more tevenue Pund, 39:1311.
Budget Violation Actual expendit expenditures by n Special Revenue F LSA R.S. 39:1311.
invilance 6/30/2010

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Summary Schedule of Current and Prior Year Audit Findings

	Auticipated Completion Date
	Name of Contact Person
and Management's Corrective Action Plan (continued) Year Ended June 30, 2010	Corrective Action Planned
	Conective Action ng Taken
	Description of findin
	Fiscal Year Finding Initially Occurred
	f. No.

PRIOR YEAR (6/30/09) --

Pindings which are required to be reported in accordance with generally accepted Governmental Auditing Smathards: Internal Control

09-1(C) 6/30/2009 Bank Reconciliations

	Yes					
Daile, Novincerialing	When examining bank reconciliations, it was	noted that bank accounts were not accurately	reconciled through out the year. Bank accounts	need to be reconciled accurately, timely, and	reviewed monthly.	
202020						

Budget Violation	The School Board did not publish a notice	certifying the completion of the budget process as	required by LSA RS 39:1307(D)
6/30/2009			
Compliance 09-2(C)		,	

Yes

ž	3		
Minimum Foundation Program Funding	general fund required instructional expenditure	pursuant to the Minimum Foundation Program	2008-2010 handbook.
6/30/2008	•		
09-3(C)			

SUPPLEMENTAL SCHEDULES OF PERFORMANCE MEASURES

KOLDER, CHAMPAGNE, SLAVEN & COMPANY, LLC

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Mrs. Stephanie Rodrigue, Superintendent, and Members of the Cameron Parish School Board Cameron, Louisiana

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of Cameron Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Cameron Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was conducted in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

I. General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes.
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

^{*} A Professional Accounting Corporation

The following exception was noted:

Local taxation revenue

Amount per Schedule 1

1,101,545 10,637,481 384,677

\$ 12,123,703

Adjustment made during audit to properly record ad valorem taxes as deferred revenues

(811,537)

Per Cameron Parish School Board report

\$ 11,312,166

II. Education Levels of Public School Staff (Schedule 2)

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

<u>Comment</u>: There were several exceptions noted. In comparing the number of full-time classroom teachers reported on the PEP report to the Cameron Parish School Board's payroll records it was noted that the School Board's payroll records indicated that there are 162 full-time classroom teachers and the PEP report indicated 151, a difference of 11 full-time classroom teachers.

Management's Response: Reading intervention teachers were coded to certain functions in the School Board's payroll system and these functions were not properly reported on the PEP report. As a result, the PEP report did not properly report 11 full-time classroom teachers. The function codes have been corrected in the PEP report.

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

<u>Comment</u>: There was one exception noted. In comparing the combined total of principals and assistant principals reported on the PEP report to the Cameron Parish School Board's payroll records it was noted that the School Board's payroll records indicated that there are 8 principals and assistant principals and the PEP report indicated 9, a difference of 1.

Management's Response: A Principal at one school was transferred to a Supervisor's position within the October 1, 2009 reporting period. The Assistant Principal's position was not filled until the 2010-11 school year. As a result, the PEP report did not properly report principals and assistant principals. The PEP report has been corrected.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

There were no exceptions noted.

III. Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

There were no exceptions noted.

IV. Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

<u>Comment</u>: There were several exceptions noted. In comparing the number of full-time classroom teachers, principals, and assistant principals reported on the PEP report to the Cameron Parish School Board's payroll records it was noted that the School Board's payroll records indicated that there are 170 full-time classroom teachers, principals and assistant principals and the PEP report indicated 160, a difference of 10 full-time classroom teachers, principals and assistant principals.

Management's Response: Some individuals were coded to certain functions in the School Board's payroll system and these functions were not properly reported on the PEP report. As a result, the PEP report did not properly report 10 full-time classroom teachers, principals and assistant principals. The reading intervention teachers' and the Principal/Assistant Principal's function codes have been corrected in the PEP and payroll reports.

V. Public Staff Data (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

<u>Comment</u>: The information used to prepare schedule 5 was obtained from the State of Louisiana-Department of Education's website. The School Board could not reproduce this information in a manor which would allow us to test and determine if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Management's Response: The School Board has worked with their software vendor to ensure that the information that is uploaded to the Louisiana Department of Education for this report can be reproduced at a later date and in a usable format.

 We recalculated the average salaries and full-time equivalents reported in the schedule.

<u>Comment</u>: The information used to prepare schedule 5 was obtained from the State of Louisiana-Department of Education's website. The School Board could not reproduce this information in a manor which would allow us to recalculate the average salaries and full-time equivalents reported in the schedule.

<u>Management's Response</u>: The School Board will work with their software vendor to ensure that the information that is uploaded to the Louisiana Department of Education for this report can be reproduced at a later date and in a usable format.

VI. Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

There were no exceptions noted.

VII. <u>Louisiana Educational Assessment Program (LEAP) for the 21st Century</u> (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Cameron Parish School Board.

There were no exceptions noted.

VIII. The Graduation Exit Exam for the 21st Century (Schedule 8)

 We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Cameron Parish School Board.

There were no exceptions noted.

IX. The iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by Cameron Parish School Board.

There were no exceptions noted.

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion, on the specified elements, accounts, or items. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of management of Cameron Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by anyone other than the specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Kolder, Champagne, Slaven & Company, LLC Certified Public Accountants

Abbeville, Louisiana November 30, 2010

Cameron, Louisiana

Schedule 1

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2010

General Fund Instructional and Equipment Expenditures	•	
General fund instructional expenditures: Teacher and student interaction activities -		
Classroom teacher salaries	\$ 7,123,852	
Other instructional staff salaries	645,642	
Employee benefits	2,603,268	
Purchased professional and technical services	126,435	
Instructional materials and supplies	381,515	
Instructional equipment	501,515	
Total teacher and student interaction activities		¢ 10 000 713
		\$ 10,880,712
Other instructional activities:		284,600
Pupil support activities	1,217,219	
Less: Equipment for pupil support activities	**	
Net pupil support activities		1,217,219
Instructional staff services	1,272,032	
Less: Equipment for instructional staff services	•	
Net instructional staff services		1,272,032
School Adminstration	1,380,838	
Less: Equipment for school adminstration	1,300,030	
* *		
Net School Adminstration		1.380.838
Total general fund instructional expenditures		\$ 15,035,401
Total general fund equipment expenditures		\$ 555,868
Certain Local Revenue Sources		
Local taxation revenue:		
Constitutional ad valorem taxes		\$ 1,101,545
Renewable ad valorem tax		10,637,481
Debt service ad valorem tax		646,150
Up to 1% of collections by the Sheriff on taxes other than school taxes		384,677
Sales and use taxes		-
Total local taxation revenue		\$ 12,769,853
Local earnings on investment in real property:		
Earnings from 16th section property		\$ 1,949,053
Earnings from other real property	,	•
Total local earnings on investment in real property		\$ 1,949,053
State revenue in lieu of taxes:		
Revenue sharing - constitutional tax		\$ 9,085
Revenue sharing - other taxes		42,263
Total state revenue in lieu of taxes		\$ 51,348
Nonpublic textbook revenue		• <u>21216</u>
Nonpublic transportation revenue	•	<u>* </u>
routeous agustorianou teacune		2 -

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Schedule 2

Education Levels of Public School Staff As of October 1, 2009

	Full	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certif	Certificated		Uncertificated		Certificated		Uncertificated	
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a bachelor's degree	-	0%	- 1	0%	- 1	0%	-	0%	
Bachelor's degree	117	73%	1	50%	•	0%	-	0%	
Master's degree	33	21%	1	50%	3	37%	•	0%	
Master's degree + 30	. 10	6%	-	0%	5	63%	-	0%	
Specialist in education	-	0%	-	0%	-	0%	•	0%	
Ph. D. or Ed. D.	-	0%	-	0%	-	0%	•	0%	
Total	160	100%	2	100%	8	100%	•	0%	

Cameron, Louisiana Schedule 3

Number and Type of Public Schools For the Year Ended June 30, 2010

Туре	Number
Elementary	0
Middle/Junior high	. 0
Secondary	0
Combination	4
Total	4

Note: Schools opened or closed during the fiscal year are included in this schedule.

Cameron, Louisiana Schedule 4

Experience of Public Principals and Full-time Classroom Teachers As of October 1, 2009

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant principals		-	-	•	•	1	3	4
Principals	-	-	-	-	-	2	2	4
Classroom teachers	36	15	34	16	9.	18	34	162
Total	36	15	34	16	9	21	39	170

Cameron, Louisiana Schedule 5

Public School Staff Data For the Year Ended June 30, 2010

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average classroom teachers' salary including extra compensation	\$49,183	\$48,919
Average classroom teachers' salary excluding extra compensation	\$48,815	\$48,1 <i>7</i> 7
Number of teacher full-time equivalents (FTEs) used in computation of average salaries	149	146

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers; some teachers may have been flagged as receiving reduced salaries(e.g., extended medical leave); and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes, temporary employees and any teacher on sabbatical leave during any part of the school year.

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Schedule 6

Class Size Characteristics As of October 1, 2009

				Class Siz	e Range			
	1 -	20	21	- 26	27 -	- 33	34	4+
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	0%	-	0%	-	0%	-	0%	÷
Elementary activity classes	0%	-	0%	-	0%	•	0%	•
Middle/Junior high	0%		0%	-	0%	-	0%	-
Middle/Junior high activity classes	0%		0%	-	0%	•	0%	+
High	0%	-	0%	-	0%	-	0%	-
High activity classes	0%	-	0%	_	0%	-	0%	-
Combination	92%	727	6%	46	1%	3	1%	4
Combination activity classes	95%	129	4%	5	1%	2	0%	٠

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Schedule 7

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2010

ליים מיים עד ביים ביים ביים ליים ליים ליים ליים ליים		B	English Language Arts	guage An	ķ				Mathematics	natics		
Results	2010	0	2009	2	2008		2010	01	2009	2	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	m	3%		%	-	1%	-	1%	-	%!	-	1%
Mastery	23	21%	21	22%	17	14%	16	18%	12	13%	11	%6
Basic	53	20%	42	44%	63	21%	51	48%	42	44%	19	54%
Approaching basic	17	%91	21	22%	33	27%	20	%61	23	23%	27	22%
Unsatisfactory	11	10%	9	11%	6	7%	16	15%	8	19%	17	14%
Total	101	%001	95	100%	123	100%	107	100%	95	100%	123	100%

District Achievement Level			Science	nce					Social Studies	tudies		
Results	07	2010	2009	8	2008	200	2010	2	2009	8	2008	38
Students	Number Pe	Percent	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced		1%	4	4%		%0	7	2%	, 	%	pass	1%
Mastery	91	15%	12	13%	18	15%	7.	13%	91	10%	δ.	7%
Basic	26	52%	45	47%	65	53%	58	54%	20	53%	89	25%
Approaching basic	23	21%	8	24%	33	26%	24	22%	13	14%		24%
Unsatisfactory	11	11%	I	12%	7	%9	ο,	%	ឧ	23%	-	13%
Total	101	100%	95	%001	123	100%	107	100%	95	100%	123	%001

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Schedule 7 (Continued)

Louisiana Educational Assessment Program (LEAP) for the 21st Century For the Year Ended June 30, 2010

District Achievement		E	English Language Arts	iguage An	83				Mathe	Mathematics		
Level Results	20	2010	6007	60	20	2008	20	2010	20	2009	20	2008
Students	Number Percent	Percent	Number	Percent	Number	Number Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	7	2%		%	•	%0	7	2%	7	2%		1%
Mastery	15	17%	61	15%	•	%8	<u>m</u>	3%	7	%9	4	4%
Basic	40	45%	57	46%	51	53%	47	52%	62	20%	23	25%
Approaching basic	26	73%	40	33%	28	79%	23	79%	39	32%	ଛ	30%
Unsatisfactory	9	7%	9	%5	01	10%	15	17%	13	10%	10	10%
Total	68	100%	123	100%	26	100%	06	100%	123	100%	16	%001

District Achievement			Science	nce					Social Studies	Studies		
Level Results	20	2010	2009	60	2008	88	2010	10	2009	86	2008	, ,
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	1	%0	'n	4%	-	1%	•	%0	_	%1	1	%
Mastery	00	%6	14	11%	18	19%	\$	%9	7	%9	9	%9
Basic	41	46%	65	53%	9	41%	39	43%	74	%09	43	44%
Approaching basic	31	35%	33	27%	92	27%	30	34%	26	21%		28%
Unsatisfactory	6	10%	9	2%	12	12%	15	17%	15	12%	21	%77
Total	68	100%	123	100%	26	%001	68	100%	123	100%	16	100%

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana Schedule 8

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2010

District Achievement		E	nglish Lar	English Language Arts	S			,	Mathematics	matics		
Level Results	2010	10	2009	60	20	2008	20	2010	2009	60	22	2008
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10				·								
Advanced	_	28	•	%0	1	%0	7	%6	4	5%	9	2%
Mastery	∞	11%	∞.	11%	7	%9	10	13%	6	12%	Ţ	%6
Basic	42	22%	45	%09	55	46%	43	57%	46	61%	99	46%
Approaching basic	91	21%	14	19%	33	27%	9	12%	Π	15%	25	21%
Unsatisfactory	6	12%	6	10%	58	21%	7	%6	9	%	23	%61
Total	9/	100%	9/	100%	121	100%	92	100%	92	100%	121	100%

District Achievement			Science	nce				-	Social Studies	Studies		
Level Results	20	2010	2009	60	, 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	2008	2010	2	2009	60	20	2008
Students	Number Percent	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 11												
Advanced	1	%0	—	1%	33	3%	•	%0	•	%0		%1
Mastery	15	19%	91	16%	13	14%	4	2%	9	%9	7	%
Basic	37	47%	52	25%	36	36%	48	62%	54	54%	45	48%
Approaching basic	24	31%	20	20%	32	34%	24	31%	25	25%	23	31%
Unsatisfactory	2	3%	11	11%	6	10%	7	3%	15	15%	=======================================	12%
Total	28	%001	100	%001	93	100%	78	100%	100	100%	93	100%

CAMERON PARISH SCHOOL BOARD Cameron, Louisians

Schedule 9
The iLEAP Tests
For the Year Ended June 30, 2010

iLEAP District Achievement		B	English Language Arts	guage Art	SA.				Mathematics	natics		
Level Results	2010	0]	20	5005	2008	81	2010	01	2009	6(2008	86
Students	Number	Percent	Number	Percent	Numper	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3												
Advanced	ω.	3%	7	7%	-	1%	4	4%	S	2%	٣	3%
Mastery	16	14%	21	21%	17	17%	23	21%	91	16%	4	14%
Basic	65	26%	47	48%	45	43%	99	20%	47	48%	52	20%
Approaching basic	22	%02	19	20%	27	76%	21	%61	91	16%	22	21%
Unsatisfactory	5	5%	6	%6	13	13%	7	%9	14	15%	12	12%
Total	111	100%	86	100%	103	%001	1111	100%	86	100%	103	100%

ILEAP District Achievement			Science	псе					Social Studies	Studies		
Level Results	20	010	2009	66	2008	88	2010	01	2009	60	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3												
Advanced	<u>.</u>	1%	7	7%		%!	4	4%		%0	,	%0
Mastery	<u>8</u>	16%	18	18%	=======================================	13%	91	14%	<u>∞</u>	18%	13	13%
Basic	54	46%	47	48%	52	20%	64	28%	20	\$1%	63	%19
Approaching basic	34	31%	22	23%	27	79%	24	22%	6	70%	20	17%
Unsatisfactory	4	. 4%	6	%6	10	10%	٣	3%	=	11%	6	%6
Total	111	100%	86	%001	103	100%	111	100%	86	100%	103	100%
												٦.

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

iLEAP District Achievement		鱼	English Language Arts	guage Art	S:				Mathematics	natics		
Level Results	20	2010	20	2009	2008		2010	10	2009	60	20	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5												
Advanced	,1	%I		2%	•	%	er.	3%	4	4%	2	2%
Mastery	16	18%	14	13%	17	15%	15	17%	9	%9	=======================================	%
Basic	51	29%	28	\$4%	28	20%	49	26%	61	26%	65	26%
Approaching basic	15	17%	23	21%	29	25%	01	11%	20	%81	26	23%
Unsatisfactory	4	5%	11	10%	12	10%	10	11%	18	16%	12	10%
Total	87	%001	108	100%	116	100%	87	100%	601	100%	116	100%

iLEAP District Achievement			Science	82					Social Studies	Studies		
Level Results	20	010	6002	6(2008	90	2010	01	2009	96	8	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5												
Advanced	7	%7	7	2%	-	%!		7%	4	4%	•	%
Mastery	15	17%	18	17%	19	16%	10	11%	10	%6	15	13%
Basic	42	48%	\$8	54%	99	46%	20	21%	19	%95	9	\$1%
Approaching basic	25	73%	22	%07	36	31%	14	%91	18	17%	25	22%
Unsatisfactory	3	3%	∞	7%	4	3%		13%	15.	14%	16	14%
Total	87	100%	801	100%	116	100%	87	100%	801	100%	911	100%

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

iLEAP District Achievement		E	English Language Arts	guage An	S;				Mathematics	matics		
Level Results	2010	10	20	2009	2008	8	2010	91	5002	60	2008	88
Students	Number	er Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6												
Advanced	4	3%	-	2%	_	%1		%1	7	%	pard	%
Mastery	19	17%	11	11%	14	14%	=======================================	%6	**	%	10	10%
Basic	28	20%	09	63%	55	55%	\$	52%	55	57%	19	61%
Approaching basic	20	17%	16	17%	21	21%	27	23%	, 14	15%	17	17%
Unsatisfactory	14	12%	∞	8%	0	%	17	15%	12	13%	=	11%
Total	115	100%	96	100%	100	100%	116	100%	96	100%	100	100%

Sudents 2010 Sudents Number P		Science	8					Social Studies	Studies		
	010	2009	6(2008	∞	2010	10	2009	60	2008	8
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	umber Percent	Number	Percent
Grade 6											
Advanced 1	1%	-	%	2	%7	9	2%	2	2%		%
Mastery	%)	91	17%	12	12%	o o	7%	0	%	90	%8
Basic 63	55%	59	%19	49	49%	8	52%	52	54%	51	\$1%
Approaching basic 24	21%	15	391	27	27%	54	21%	23	24%	23	23%
Unsatisfactory 16	14%	\$	2%	2	%1	11	15%	9	11%	18	18%
Total 115	100%	96	100%	100	100%	114	100%	96	100%	100	100%

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

iLEAP District Achievement		Ξ.	English Language Arts	guage Art	ş				Mathe	Mathematics		
Level Results	2010	10	2009	60	2008	80	2010	02	2009	8	2008	8
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number Percer	Percent
Grade 7												
Advanced	•	%	7	2%	6	3%		%	7	7%		%0
Mastery	17	18%	6	11%	15	16%	90	%8	∞	10%	m	3%
Basic	29	63%	50	28%	42	44%	62	65%	42	46%	#	45%
Approaching basic	12	13%	21	25%	30	31%	17	18%	21	25%	36	38%
Unsatisfactory	9	%9	ťΩ	4%	9	%9	7	.7%	12	14%	13	14%
Totai	ጿ	100%	85	100%	96	100%	95	100%	85	100%	96	100%

iLEAP District Achievement			Science	ince					Social Studies	tudies		
Level Results	20	010	20	6002	2008	86	2010	0	2009	66	2008	88
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7												
Advanced		%1		2%	•	%0	•	%	•	%		%
Mastery	61	%07	13	15%	01	10%		12%	00	10%	2	7%
Basic	53	26%	41	48%	34	35%	59	63%	47	25%	43	45%
Approaching basic	15	%91	22	27%	39	41%	61	70%	23	27%	ន	24%
Unsatisfactory	9	%9	~	%8	13	14%	ς,	2%	7	%	IJ	28%
Total	ጷ	100%	85	%001	96	100%	94	100%	85	100%	96	100%

CAMERON PARISH SCHOOL BOARD Cameron, Louisiana

iLEAP District Achievement		Er	English Language Arts	guage Art	92				Mathe	Mathematics		
Level Results	2010	10	2009	60	2008	80	20	2010	, 70 70	2009	8	2008
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	umber Percent
Grade 9												
Advanced	7	7%		%0		%	4	4%	,	%!	.2	2%
Mastery	=======================================	10%	7	%6	14	13%	90	7%	=	14%	91	%
Basic	2	21%	46	28%	8	45%	62	55%	42	23%	59	23%
Approaching basic	27	24%	91	20%	32	767	21	19%	61	24%	22	20%
Unsatisfactory	88	7%	10	13%	13	12%	17	15%	Ý	%	18	16%
Total	112	100%	61	100%	110	100%	112	100%	61	100%	1111	100%